

What You Should Get Out of College

DISCIPLINARY KNOWLEDGE

Demonstrate a deep knowledge of at least one specific discipline and its connections to the liberal arts, reflected in the ability to address issues or challenges and contribute to the field.

CRITICAL THINKING & INFORMATION LITERACY

Critique and construct arguments. This requires the ability to raise vital questions; formulate well-defined problems; recognize underlying assumptions; gather evidence in an efficient, ethical, and legal manner; suspend judgment while gathering evidence; evaluate the integrity and utility of potential evidence; critique and incorporate other plausible perspectives; and determine a reasonable conclusion based on the available evidence.

QUANTITATIVE LITERACY

Interpret, represent, and summarize information in a variety of modes presented in mathematical and statistical models; use mathematical and statistical methods to solve problems; and recognize the limitations of those methods.

COLLABORATIVE LEADERSHIP

Collaborate and innovate, build and sustain productive relationships, exercise good judgment based on the information at hand when making decisions, and act for the good of the community.

INTERCULTURAL COMPETENCY

Demonstrate an awareness of similarity and difference across cultural groups, exhibit sensitivity to the implications of real and imaginary similarities and differences, employ diverse perspectives in understanding issues and interacting with others, and appreciate diverse cultural values.

COMMUNICATION COMPETENCY

Read and listen carefully, and express ideas through written or spoken means in a manner most appropriate and effective to the audience and context.

CREATIVE THINKING

Synthesize existing ideas and images, expressing them in original, imaginative ways to solve problems and challenge current understandings.

ETHICAL CITIZENSHIP

Examine and embrace strengths, gifts, passions, and values. Behave responsibly toward self, others, and the world; develop ethical convictions and act upon them; show concern for issues that transcend one's own interests; and participate effectively in civic life.

INTELLECTUAL CURIOSITY

Cultivate a lifelong engagement in intellectual growth, take responsibility for learning, and exhibit intellectual honesty.